



Primary 1 Term 3
What are we learning in Literacy?

Below is a brief outline of what your child will be covering in Term 3. Please use this information to support your child by making Literacy a regular but fun part of everyday life.

Talking and Listening	Reading	Writing
<p>Our topics this term are ‘How does your Garden Grow?’ and ‘Fun in the Sun.’</p> <p>Listening to songs, stories and rhymes as a class.</p> <p>Retell stories in sequence with increasing detail.</p> <p>Talk about their learning – what they have made, what they might change etc.</p> <p>Listen to and respond to ideas expressed by others.</p> <p>Be immersed in the language of books.</p> <p>Six bricks activities to encourage effective listening.</p>	<p>Whole class story time.</p> <p>Daily guided reading sessions with teacher and CA. Continue to track text and pause for full stops.</p> <p>Decodable reading books will be sent home on a Thursday to be returned on a Friday.</p> <p>A sharing book (book to be enjoyed with an adult) will be sent home on a Monday to be returned on a Thursday.</p> <p>Observe how to change tone of voice for different characters.</p> <p>Recognise some features of non-fiction texts.</p> <p>Read with some independence using some reading cues.</p> <p>Tricky word recognition in context.</p>	<p>Talk about, plan and edit work with support. Write for a given purpose.</p> <p>Explore how to spell and write words using phonic knowledge.</p> <p>Write tricky words in context.</p> <p>Continue to write more independently, expressing thoughts, feelings and ideas from within their experience.</p> <p>Observe the teacher modelling specific writing strategies.</p> <p>Explanation writing based – How to grow a Beanstalk.</p> <p>Show increased control over formation of upper and lowercase letters, size and spacing.</p>

What can you do to help at home?

- Continue to encourage correct grip and hold of pencil (“nip, flip and grip”).
- Read daily with your child – encourage reading of CVC words e.g. s-a-t p-o-t and tricky words learned so far.
- Talk through and practice tricky words and phonemes using flashcards sent home.
- Practice formation of letters daily.
- Encourage lots of writing!

Useful Website

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Primary 1 Term 3 What we are learning in Numeracy?

Below is a brief outline of what your child will be covering in Term 3. Please use this information to support your child by making Numeracy a regular but fun part of everyday life.

Number		
<p>Mental Maths: Counting forwards and backwards to 20. Counting everyday classroom objects, one more / one less.</p> <p>Number: Counting and formation of numbers 0 -10. Order numbers and develop knowledge of number after and number before within 10. Recognise numbers up to 10 and make sets for a certain number. Addition – using language, how many altogether? Adding two / three numbers Recognise symbols + =. Subtraction – use practical materials to explore subtraction within 10. Use and sort real money. Use and understand a way of recording money.</p>		
Shape and Space	Measure	Handling Data
<p>Exploring a range of shapes and recognising and naming 2D shapes.</p> <p>Using 2D and 3D shapes to create pictures and patterns.</p> <p>Copy, continue and create own patterns and talk about them.</p> <p>Understand and use a range of positional words, on top, beside, above, below.</p> <p>Use programmable devices to explore movement and direction.</p>	<p>Understand the basic language associated with length / weight and capacity (longer/shorter, heavier/lighter, full/empty/half full).</p> <p>Measuring length/ weight using non-standard units.</p> <p>Explore conservation of length / weight in practical situations.</p> <p>Continue to read o'clock times. Compare and order events within a week / month.</p>	<p>Collect, record and present data using real objects, drawings and simple graphs (jelly beans graph) in groups. Discuss data.</p> <p>Record information / sort using a basic Venn/ Carroll / Tree Diagram. Explain their work.</p> <p>Create a whole class graph using the computer.</p>
<p><u>What can you do to help at home?</u></p> <ul style="list-style-type: none"> • Extend counting at home e.g. there are 4 birds in the garden, how many if one more comes along? • Encourage sorting e.g. sorting toys into colour, shape, size etc. • Practise number before / after and between. • Play lots of games e.g. I'm thinking of the number between 3 and 5. 		
<p><u>Useful Website</u></p> <p>https://www.topmarks.co.uk/maths-games/3-5-years/addition</p>		

Some children may be working beyond these objectives.